ASU School of Mathematical and Statistical Sciences
Arizona State University

MAT 265 SYLLABUS – SLN 73387 – FALL 2023 – IN PERSON

Instructor: Scott Surgent • **Email:** surgent@asu.edu • **Dates & Times:** T-Th 6:00-7:15pm, LI C-12
Office Hours: TBA • **Zoom:** https://asu.zoom.us/j/2875329075

Dates	Sections	Schedule
Aug 17	Intro., 1.3	(Fall classes start 8/17/2022) Intro to class. The limit of a function
Aug 22, 24	1.3, 1.4, 1.5	Graphical and Numerical Limits: One-Sided; Algebraic limits; Continuity
Aug 29, 31	1.6, 2.1	Limits involving Infinity, Asymptotes; Derivatives and Rates of Change
Sept 5, 7	2.2, 2.3	Derivative as a Function; Basic Derivative Formulas – Power Rule
Sept 12, 14	2.4	**Test 1 Thur 9/14/2023**, Product and Quotient Rules;
Sept 19, 21	2.5, 2.6	Chain Rule; Implicit Differentiation
Sept 26, 28	2.7, 2.8	Related Rates; Linear Approximation, Differentials
Oct 3, 5	3.1-3.3	Exponential, Inverse Functions and Logarithms; Derivatives
Oct 10, 12	3.5	(Fall break 10/10 no class) Inverse Trig. Functions; l'Hopital's Rule
Oct 17, 19	3.7, 4.1,4.2	Maximum and Minimum Values (Extrema) , Mean Value Theorem;
Oct 24, 26	4.3	**Test 2 Thur 10/26/2023**; Derivatives and the Shapes of Graphs
Oct 31, Nov 2	4.4, 4.5	Curve Sketching; Optimization, **Mastery Test Thur 11/2/2023**
Nov 7, 9	4.7, 5.1	Antiderivatives; Areas and Distances (Veterans Day 11/10/2023 no classes)
Nov 14, 16	5.2, 5.3	The Definite Integral, Evaluating Definite Integrals, Review
Nov 21, 23	Test 3	**Test 3 Tuesday 11/21/2022**, (Thanksgiving 11/23 – 11/24, no classes)
Nov 28, 30	5.3, 5.4	The Fundamental Theorem of Calculus; Final Exam Review
Dec 7	Final Exam	**Thursday, Dec 7th 7:10-9:00 pm (room to be announced)**

Grade Weights

Test 1 (covers 1.3-1.6, 2.1-2.3)	14%
Test 2 (covers 2.4-2.8, 3.1-3.3, 3.5, 3.7):	14%
Test 3 (covers 4.1-4.5, 4.7, 5.1, 5.2):	14%
Mastery:	8%
Final Exam (comprehensive):	25%
WebWork:	15%
Quizzes, etc:	10%

Grade Scale

A: [90, 100); B: [80, 90); C: [70, 80); D: [60, 70); E: [0, 60)

Assignments

We will have three chapter tests, a mastery test and a final exam. So essentially 5 tests total. The weights are in the table above. We will have online homework through WeBWorK (We do not use WebAssign.) Also, we will have group work about 1 or 2 times a week on average, but this can vary with the material being discussed.

Canvas and Course Access

Your ASU courses can be accessed by both my.asu.edu and myasucourses.asu.edu; bookmark both in the event that one site is down. This brings you into the Canvas shell for the course. This is where you will go often throughout the semester.

Modules in Canvas

In our Canvas page there are various modules listed. Module 0 contains information regarding course organization, academic integrity policies, and information about our homework system, Webwork. Modules 1-7 contain additional notes and videos related to the information we will be covering in class. You are not required to watch these additional videos, but they may be beneficial for your studies.

Student Success

To be successful:

- check the course daily
- read announcements
- read and respond to course email messages as needed
- complete assignments by the due dates specified
- communicate regularly with your instructor and peers
- create a study and/or assignment schedule to stay on track
- access ASU Student Resources

Communicating with the Instructor

Ed Discussion: We will be using the Ed Discussion discussion board for questions about the course. The system is highly catered to getting you help fast and efficiently from classmates and the instructor. Prior to posting a question, please check the syllabus, announcements and existing posts. If you do not find an answer, post your question. You are encouraged to respond to questions of your classmates.

Email questions of a personal nature to your instructor (surgent@asu.edu)

Email

ASU email is an official means of communication among students, faculty, and staff. Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly.
All instructor correspondence will be sent to your ASU email account.

Prerequisite: MAT 170 or 171 (pre-calculus) with C or better, OR Mathematics Placement Test with a score of 60% or higher; the Advanced Math Placement Test with a score of 38 or higher, OR ALEKS score of 76 or higher; Credit is allowed for only MAT 265 or MAT 270.

Catalog Description

Limits and continuity, differential calculus of functions of one variable, introduction to integration.

Course Overview

The purpose of the course is to gain a working understanding of differentiation, its definition, general rules and applications, as well as an introduction to antidifferentiation and integration. This begins with an understanding of limits of expressions which is needed in the definition of the derivative as well as for intuition for applications of the derivative. Integration, antiderivatives, and the fundamental theorem of calculus ends calculus I, and will be studied more in depth in calculus II.

Learning Outcomes

At the completion of this course, students should have a mastery of the following concepts to prepare him or her for calculus II:

- **Functions and Limits**
  - Approximate a limit at a point numerically with a calculator.
  - Find a limit at a point rigorously through common algebraic processes or with the squeeze theorem.
  - Continuity of a function at a point.
  - Be able to determine when a limit does not exist, including going to plus or minus infinity and find the limit at infinity

- **Derivatives**
  - Derivatives and Rates of Change.
  - Find the derivative of a function using the limit definition.
  - Compute the derivative of a function at a point using the limit definition.
  - Find the derivative of all of the basic functions.
  - Use the rules of differentiation (sum/difference, constant multiplier, product, quotient, and chain rule) to differentiate combinations of functions.
  - Find an equation of the line tangent to a curve, whether the curve is given explicitly or implicitly.
  - Related Rates and linear approximations and differentials.

- **Exponential, Logarithmic, and Inverse Trigonometric Functions**
  - Exponential, Logarithmic, Inverse Functions.
  - Derivative of Logarithmic and Exponential Functions.
  - Find the value of the derivative of the inverse of a function at a point.
  - Find the value of a limit using l'Hopital's rule.

- **Applications of Derivatives**
  - Use the derivative to graph a function, labeling local extrema and inflection points.
  - The mean value theorem.
  - Solve optimization problems.
  - Find antiderivatives of basic functions.

- **Integrals**
  - Approximate the area or distance traveled of a function (velocity) using a small Riemann sum.
  - Evaluate definite integrals using the fundamental theorem of calculus.
  - Find antiderivatives of functions using the fundamental theorem of calculus.

Instructor-Initiated Drop: At the instructor's discretion, any student who has not attended class during the first week of classes may be administratively dropped from the course. However, students should be aware that non-attendance would NOT automatically result in being dropped from the course. Thus, a student should not assume they are no longer registered for a course just because they did not attend class during the first week. It is the student's responsibility to be aware of their registration status.

Class Content, Teacher Expectations, Studying for the Class and Examinations

Textbook: *Essential Calculus, Early Transcendentals, 2ⁿᵈ Edition,* by James Stewart (Cengage) or the ASU bookstore version: *ACP Calculus (Custom) ASU Bundle (W/Enh WEbAssign Access)*

The e-book for this course is made available at a discounted price significantly cheaper than if purchased directly from the publisher. If you wish to take advantage of this discounted group price, no additional action is needed. **Following the drop/add period, a charge of $25.00, plus tax, will post to your student account under the header "Bkstr Publisher Negotiated Rate" and your access will continue uninterrupted.** If you'd rather purchase the material from an alternate source, you may choose to opt out of the program by using this link: https://includedcp.follett.com/1230 . **Enter your ASU e-mail address** AS IT APPEARS IN THE ASU DIRECTORY (http://asu.edu/directory), then follow the instructions provided. Be aware that if you do opt-out, your access to the e-book will be discontinued. If you need assistance accessing the book or the opt-out portal, please email asuinclusiveaccess@gmail.com

To access the e-book, click on the BryteWave Link in the main menu in canvas (books will be available approximately 5-days prior to the start of class).

You should read each section of the textbook before it is covered in class.

Attendance is required.

Graphing Calculator: A graphing calculator is required for this course. If you already have a graphing calculator, you may use it. Examples of highly recommended models are the TI 84 Plus CE, the TI-nspire CS or Casio 9850GB Plus. Calculators that do symbolic algebra, such as the Casio FX2, Casio 9970Gs,TI-89, TI-92, or TI-nspire CAS **cannot** be used in class or during an exam.

Online Homework will be submitted online through **WeBWorK**. (Click on your instructor's name at https://webwork.asu.edu.) Students are also responsible for reading each section *before* it is taught in class. For best results on the tests (especially the final exam), do not use the work of others (including Wolfram Alpha) to answer the problems.

Here are some practice problems. These will not be collected or graded.

Practice Problems

Section	Exercises			Section	Exercises
1.3	6, 18			3.3	48, 70
1.4	10, 24, 26, 38, 44			3.5	8, 26, 36, 38
1.5	31, 33			3.7	2, 4, 6, 10, 12, 28, 38, 40
1.6	34, 36, 38			4.1	28, 32, 36, 46, 48, 50
2.1	14(a-b), 16, 32, 36, 40			4.2	10, 12, 16, 24
2.2	26, 40			4.3	15, 16, 24, 26, 33, 45
2.3	38, 64			4.4	(no written assignments)
2.4	40, 42, 44, 46			4.5	10, 14, 16, 28,
2.5	54, 56, 58, 60, 62			4.7	38, 42
2.6	20			Ch. 4 Rev.	8, 46
2.7	2, 4, 6, 12, 24			5.1	4
2.8	22, 24, 30			5.2	10, 16, 18, 30, 34, 44
3.1	14, 16, 24, 26			5.3	54, 56, 60, 62,
3.2	2, 16, 18, 38, 40,			5.4	2, 14, 20, 22, 26

Exams: There will be three 50 minute midterm exams given during the semester. Non CAS graphing calculators are allowed on the exams, but graphing calculators that do symbolic algebra are not allowed on the exams (see above).

Your calculator may be viewed during exams and it will be taken away if it is a CAS calculator or have its memory cleared if anything suspicious is written therein. The Instructor has the right to regard any suspicious material in your calculator memory as cheating. **All internet-capable devices such as computers, phones and smart-watches, etc., are to be turned off and made inaccessible for the duration of an exam. Accessing one for any reason will result in an automatic score of 0 for the exam.**

Makeup exams are given at the discretion of the instructor and only in the case of verified medical or other emergency, which must be documented. The instructor must be notified before the test is given.

There are no test retakes or "corrections", and no lowest test will be dropped, nor will you receive extra credit assignments to erase the consequences of a bad test.

Mastery Test (50 minutes): The mastery test assesses basic differentiation skills (including implicit differentiation) and will be administered after test 2. <u>No calculators are allowed on the mastery test</u>.

- If you earn 90% or higher, a grade of 100% is recorded.

The mastery test is weighted toward the final grade as 50% (that is, one-half) of a midterm exam.

Picture ID requirement for testing: for each exam and the mastery test attempts, you have to bring picture ID.

Tutoring: The following sites provide free tutoring to all ASU students:
- The Math Tutoring Center   (https://math.asu.edu/resources/math-tutoring-center)
- Engineering Tutoring Center (https://tutoring.engineering.asu.edu/)
- The Math Community Center (https://math.asu.edu/resources/math-community-center)
- University Academic Success Program (https://tutoring.asu.edu/student-services/tutoring)
- Students can also visit https://tutoring.asu.edu and utilize Tutor Search to select their course and the times they are available to find a specific tutor that can assist them.

Video Resources

Inside the Canvas shell there are modules, within the modules there are PowerPoints and videos for the material.

Video link: https://mathcast.la.asu.edu:446/course_details/MAT265

Important dates:

Course Withdrawal Deadline	11/1/2023
Complete Session Withdrawal Deadline (withdraw from **all** classes in a session)	12/1/2023

Academic Status Report: During the semester you may be issued an academic status report from your instructor if your class grade is failing at that time. Status reports are not a real-time running tally of your grades in the class and are not updated to reflect grades earned after the report has been issued.

SoMSS and University Policies and Procedures

For semester deadlines related to enrollment, withdrawal or payments, see the academic calendar available at https://students.asu.edu/academic-calendar

Sick, self-isolating or quarantining students: In case you cannot attend class in person as a result of illness or possible exposure to infectious disease, you may request make-up work from me by email or attending office hours via zoom. I will require some sort of documentation regarding your illness or exposure. Never come to class sick!

If you are sick I will accommodate you. (In particular, you will not be penalized for missing class as a result of COVID-19 related absences.)

Attendance Policy Attendance and participation in class activities is an essential part of the learning process, and students are expected to attend class regularly. Some absences are, however, unavoidable. Excused absences for classes will be given without penalty to the grade in the case of (1) a university-sanctioned event [ACD 304-02]; (2) religious holidays [ACD 304-04; a list can be found here https://eoss.asu.edu/cora/holidays]; (3) work performed in the line-of-duty according [SSM 201-18]; and (4) illness, quarantine or self-isolation related to illness as documented by a health professional.

Anticipated absences for university-sanctioned events, religious holidays, or line-of-duty activity should be communicated to the instructor by **email or zoom** at least **7 days** before the expected absence.

Absences for illness, quarantine or self-isolation related to illness should be documented by a health professional and communicated to the instructor as soon as possible by **email or zoom office hours.**

Excused absences do not relieve students from responsibility for any part of the course work required during the period of absence. Faculty will provide accommodations that may include participation in classes remotely, access to recordings of class activities, and make-up work.

If there is a disagreement as to whether an absence should be accommodated, the instructor and student should contact the academic unit chair immediately for resolution.

Cell Phones and Electronic Devices: Any student who accesses for any reason a phone or any internet-capable device during an exam will automatically receive a score of zero on the exam. All such devices must be turned off and put away and made inaccessible during the exam.

Course Policies:
- Students are responsible for assigned material whether or not it is covered in class. Students are responsible for material covered in class whether or not it is in the text. Working regularly on assigned problems and *attending class* are essential in order to do well. Expect to spend at least 6-10 hours weekly on homework/labs. You are expected to read the text, preferably before the material is covered in class.
- Make-up exams are at the discretion of the instructor and only in case of documented emergency. In any case, no make-up exams will be given unless the student has notified the instructor through email before the test is given.
- Cellular phones must be turned off during class. No texting, no ipods/ipads/laptops, etc.
- Quizzes are given in class unannounced. No late HW will be accepted and no make-up quizzes will be given.
- Arriving late to class will not be tolerated.
- All E-mail communication must be done from done from your ASU account. Due to FERPA (Family Educational Rights and Privacy Act), E-mails received from other accounts will not be answered.
- The course content, including lecture notes, is copyrighted material and students may not sell notes taken during the conduct of the course (see ACD 304-06, "Commercial Note Taking Services".)

Proctoring Statement: Students in face-to-face or online courses taking exams and quizzes at Arizona State University should expect to be proctored. The process includes verifying the identity of the student and providing either live proctors or other forms of proctoring during the exam or quiz. In the case of face-to-face courses, students can be required to show a valid identification card, and expect to be monitored by proctors while taking either an exam or quiz.

EXAM POLICIES: Your calculator memory may be randomly viewed during an exam and will be cleared if anything suspicious is written therein. The instructor has the right to regard finding suspicious material in your calculator memory as cheating. The exams are closed book and no notes are allowed. Using unauthorized "cheat sheets" or any other material in class during an exam is considered cheating. The faculty holds the highest standard of academic integrity. If a student is caught cheating, the sanction can be anything from a lowered grade on an assignment to expulsion from ASU. ASU has a grade of "XE" which can become part of a transcript and permanent

academic record and explicitly means that the student failed a course because of academic dishonesty. For more information on ASU policies, visit: https://provost.asu.edu/academic-integrity/policy. There are no retakes or "corrections", and no lowest grade will be dropped, not will your receive extra credit assignments to erase the consequences of a bad test.

Classroom behavior: Classroom disturbances, including but not limited to: arriving late, talking in class and using cellular devices are not tolerated. The use of recording devices is prohibited. Each student is expected to show respect for every student registered in the course. An instructor may withdraw a student from a course when the student's behavior disrupts the educational process under SSM 201-10. Threatening behavior will be handled according to the Student Service Manual, SSM 104-02 .

Students are required to adhere to the ABOR Student Code of Conduct, Academic Affairs Manual ACD 125 Computer, Internet and Electronic Communications , and the ASU Student https://provost.asu.edu/academic-integrity/policy.

Policy on Threatening Behavior
All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Studying for the class: While diligent, timely completion of the online homework assignments is necessary to master procedural skills, this alone is usually not sufficient to gain conceptual understanding. To master the concepts, you must: review and study your class notes and/or the textbook thoroughly with the goal to understand the connections between the concepts; and create your own lists of definitions and theorems and commit them to memory like you would do with vocabulary in any language. You must do all this continuously throughout the semester. You must have learned the definitions and theorems covered in each class session and started the corresponding section of the online homework by the time of the next class session. Failure to know the material covered in lectures will result in your inability to follow subsequent lectures, and the difference between where you are in your understanding and where you should be will be compounded with each lecture. Relying on "just in time" cramming for exams is an ineffective study technique and will virtually guarantee failure in the class.

Course Withdrawal: A student may withdraw from a course with a grade of W during the withdrawal period. The instructor's signature is not required. It is a student's responsibility to verify that that they have in fact withdrawn from a class.

Failing grades (The E, EN and EU grades)
--- The E grade is for students who participated in the class but did not earn enough credit to pass or attain the D grade.
--- The EN grade is for student who never once participated in the class. At the instructor's discretion, any student who has not attended class during the first week of classes may be administratively dropped from the course. However, students should be aware that non-attendance would NOT automatically result in being dropped from the course. Thus, a student should not assume they are no longer registered for a course simply because they did not attend class during the first week. It is the student's responsibility to be aware of their registration status
--- The EU grade is for students who participated, but then stopped after a certain point and never resumed.

Y Grade: will not be offered.

Academic Integrity: Academic honesty is expected of all students in all assignments, examinations, papers, laboratory work, academic transactions and records. Academic dishonesty, including inappropriate collaboration, will not be tolerated. There are severe sanctions for cheating, plagiarism, and any other form of dishonesty. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of

registration privileges, disqualification and dismissal. For more information, see

http://provost.asu.edu/academicintegrity and

https://provost.asu.edu/sites/default/files/page/20/academicintegritypolicy.pdf

Ethics: Grades are based only on academic work and are calculated using the same criteria for all students. It is highly unethical to bring to your instructor's attention the possible impact of your mathematics grade on your future plans, including graduation, scholarships, jobs, etc. The instructor may exercise an option to withdraw you from the course if they think you are compromising the ability to assess your work independently of any other consideration.

Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Please schedule an appointment to see if you have a disability that will require accommodations in this class. **Note**: Prior to receiving disability accommodations, verification of eligibility from the Student Accessibility and Inclusive Learning Services (SAILS) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations: Students who feel they will need disability accommodations in this class but have not registered with the Student Accessibility and Inclusive Learning Services (SAILS) should contact SAILS immediately. Their office is located on the first floor of the Matthews Center Building. SAILS staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). For additional information, visit: https://eoss.asu.edu/accessibility. Their hours are 8:00 AM to 5:00 PM, Monday through Friday. Please complete this process as soon as possible and schedule an appointment to see me during office hours if you have a disability that will require accommodations in the Student Accessibility and Inclusive Learning Services (SAILS).

Final Exam Make Up Policies: The final exam schedule will be strictly followed. Except to resolve qualifying situations as described below, no changes may be made to this schedule without prior approval of the Dean of the college in which the course is offered. Specifically, make-up exams will NOT be granted by instructors for reasons of non-refundable airline tickets, vacation plans, work schedules, weddings, family reunions, and other such activities. Students should consult the final exam schedule before making end-of- semester travel plans.

The course instructor may grant a make-up final exam in the following qualifying situations:

- A student has more than three exams on one day, or there is a time conflict between the course final and another final exam. This rule applies to conflicts among any combination of Downtown Phoenix campus, Tempe campus, Polytechnic campus, West campus, and/or off campus classes.
- A documented accident or medical emergency.
- Situations covered by ACD 304-02 or ACD 304-04.

Early Examination Requests (Reference: ACD304-01)

Requests for early final examinations may not be granted by instructors. Requests that seem to have merit may be referred to the dean of the college in which the student is enrolled. If the dean finds that a student must leave early because of circumstances beyond the student's control, the dean may authorize arrangements whereby the student can complete the course work and take the final examination before leaving. Ordinarily, however, it will be necessary for the dean to advise the student to clear with each instructor and arrange for an "incomplete" grade in each course. Under the policy covering "incompletes," the student must arrange to complete the course work and take the final examination within one calendar year. If the student is unable to return to the university to take a final examination for the removal of the "incomplete", the dean may make arrangements for the student to take the final elsewhere, under reliable supervision.

Incomplete: A grade of incomplete will be awarded only in the event that a documented emergency or illness prevents the student who is doing acceptable work from completing a small percentage of the course requirements. The guidelines in the current Student Service Manual 203-9 regarding a grade of incomplete will be strictly followed. The form for an incomplete request is at https://students.asu.edu/forms/incomplete-grade-request. Once the student completes their part, they should bring it to the instructor for approval.

Absences related to religious observance/practices or university sanctioned events and activities: if you will be absent from class due to a religious observance or practice that are in accordance with ACD 304-04, or from participation in a university sanctioned event/activity in accord with ACD 304-02, it is your responsibility to inform the instructor during the first week of class. Your instructor will work with you on alternative and reasonable

arrangements for any time missed.

Academic Integrity: Academic honesty is expected of all students in all assignments, examinations, papers, laboratory work, academic transactions and records. Academic dishonesty, including inappropriate collaboration, will not be tolerated. There are severe sanctions for cheating, plagiarism, and any other form of dishonesty. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see

http://provost.asu.edu/academicintegrity and

https://provost.asu.edu/sites/default/files/page/20/academicintegritypolicy.pdf

Title IX: Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at https://sexualviolenceprevention.asu.edu/faqs.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, https://eoss.asu.edu/counseling, is available if you wish discuss any concerns confidentially and privately. ASU online students may access 360 Life Sciences https://goto.asuonline.asu.edu/success/online-resources.html.

Copyrighted Materials:

Students must refrain from uploading to any course shell, discussion board, or website used by the course instructor or other course forum, material that is not the student's original work, unless the students first comply with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement. The content of this course, including lectures and other instructional materials, are copyrighted materials. Students may not share outside the class, including uploading, selling or distributing course content or notes taken during the conduct of the course. Any recording of class sessions is authorized only for the use of students enrolled in this course during their enrollment in this course. Records and excerpts of recordings may not be distributed to others. Any (parts of) exams, assignment, reports, or solutions to these, from current or previous semester, posted to any website not affiliated with ASU will result in academic integrity disciplinary actions against the students posting them and the students using them.

Official Policy Manuals: The course policies listed above draw from the official ASU policy manuals found at

https://policy.asu.edu

Note: The instructor reserves the right to modify it (including the dates of the tests) to meet the needs of the class. It is the student responsibility to attend all class meetings and to make note of any changes. The instructor also reserves the right to create class policies in regards to homework due date, late assignments, etc.

Ed Discussion Code of Conduct

Message Forum Code of Conduct: Ed is an online forum site specifically created for math and science courses. It is a collaborative site in which students are encouraged to post questions and other students are encouraged to offer assistance. Instructors and TA's will monitor it and sometimes jump into a given discussion to assist.

- All questions related to classwork should be posted to the forum. Any homework or classwork questions emailed directly to the instructor will not be answered.
- Please include the section number and question number in the header (e.g. Section 11.2, #7).
- Please include a couple lines of your work. You may also photograph your written work and insert the image within the post. Please trim the image size if possible.
- Please be courteous at all times. No vulgar, demeaning, or aggressive language will be tolerated.
- Do not use the forums to air grievances or to campaign.
- Do not use the forums for personal messages. Those should be sent by email to the instructor directly.
- Stay on topic. Do not use the forums for discussions not related to this class.
- Keep a civil and friendly atmosphere. the forums work best when there are a lot of students willing to engage the forum.
- Please do not expect immediate replies. Instructors usually check the forum daily. In the meantime, other students are encouraged to add feedback and commentary. Instructors may also deliberately stay in the background so as to promote student-led discussions.

Failure to adhere to these requirements may result in your posting privileges being revoked.